**Amendments Added to SB 3**

**Lame Duck Additions**

Once a school district is designated as a qualified school district under SB 3’s “deregulation” provisions, it retains that designation for 3 years.

Expands the list of grade levels eligible for STEM programs from 6th grade and up to K-12

Allows enrollment priority at a charter school for students whose parents teach there, so long as such enrollment isn't more than 5 percent of the school's total.

Third grade reading guarantee ~ removes provision for utilizing online assessment for this purpose.

Moves to school year 2017-2018 school year, the requirement for adherence to districts competency based credit plan.

Allows a career-based math course approved by the Ohio Department of Education (ODE) for career-technical students as an alternative to taking Algebra II.

Makes changes to career technical graduation pathway.

Makes changes to the requirements for obtaining an alternative career technical educator license.

Returns to previous law the criteria for serving on a Joint Vocational School District board.

Allows county auditors to address tax valuation errors from 2012-2014, addressing problems faced by schools in Licking County where valuations were over-stated.

Provides the state auditor with permissive authority for performance audits of educational service centers.

Specifies what scores on Advanced Placement and International Baccalaureate exams demonstrate proficiency.

Clarifies that the licensure and staffing flexibilities in bill do not apply to special education teachers.

Requires that schools and districts where students are currently eligible for EdChoice scholarships retain such eligibility status through the 2018-2019 school year, regardless of whether they meet the normal conditions for eligibility.

Addresses conditions for exemption from the statewide administration of the SAT or ACT. This provision could affect a school district’s “Prepared for Success” measure on the report card.

Requires districts to provide information on advanced standing course options for grades 6th through 11th (formerly 8th through 11).

Removes the requirement that the superintendent sign a diploma for a home-schooled student.

Makes changes to governing authority membership for community schools.

Beginning with the 2017-2018 school year, allows districts to choose not to evaluate (OTES) a teacher subject to the 3rd year Resident Educator Summative Assessment (RESA).

Requires the State Board of Education to create a “Seal of Biliteracy” that could be affixed to a student’s high school transcript.

Prohibits a College Credit Plus (CCP) student from being denied the opportunity to participate in interscholastic extra-curricular activities due solely to their participation in CCP (components from HB 441).

Allows students in non-public schools to participate in interscholastic activities at the school district in which the student’s non-public school is located so long as certain criteria are met (components from HB 441).

Removes the requirement that districts submit their plan for making up days/hours to ODE (online assignments and blizzard bags).